

**MINISTRY OF EDUCATION AND CULTURE
HIGHER AND TERTIARY EDUCATION
PANCYPRIAN EXAMINATIONS 2015**

PART I: LISTENING SKILLS

(20 MARKS)

EXERCISE 1

(5x1=5 marks)

1. b
2. c
3. c
4. a
5. a

EXERCISE 2

Put a tick (✓) in the appropriate box.

(5x1=5 marks)

1. True
2. False
3. False
4. True
5. True

EXERCISE 3

Fill in the blanks. Write only ONE word in each blank. (10x1=10 marks)

1. winners
2. years
3. recovery
4. receive
5. youngest
6. suppression
7. pride
8. voices
9. important
10. join

PART II: WRITING SKILLS

(30 MARKS)

Write a composition between 250 and 300 words on the following topic.

Students in your school are frequently bullied by other students. An *Anti-Bullying Essay Competition* is organised in order to raise students' awareness about this problem.

Write an essay in which you:

- (a) describe the problem of bullying in your school and give an example
- (b) suggest ways in which your school can stop bullying

PART III: READING SKILLS

(30 MARKS)

A. Choose the best alternative a, b, c or d according to the text. (5x2=10marks)

1. b
2. d
3. c
4. d
5. a

B. Answer the following questions. (2x3=6marks)

1. In what three ways can one boost their mental toughness?

1. By learning how to condition their mind.
2. Not allowing their problems to let them down.
3. Struggling through hardships.

2. a) What is the message of the performer's response to the tomato incident?
(paragraph 3)

The message of the performer's response to the incident:

- People should develop their mental toughness

b) Mention two ways that show how he handled the incident. (paragraph 3)

- He laughed it off.
- He went on to sing another song

C. Extended Writing

(8 marks)

Write between 80 and 100 words.

Using ideas from the text, explain why the speaker claims that ‘no dream is impossible’.

The following reasons and others similar to these may be possible:

Paragraph 1

This is the most suitable time for you to

- Now is precisely the time to let go of insecurities and uncertainties and to work on your mental toughness.

Paragraph 2

- The key component of mental toughness is learning how to condition your mind.
- Focus on the goal.
- If you are struggling through hardships, things can only get better.

Paragraph 3

- Handle your confidence and determination when things are not going your way.

Paragraph 4

- Don't dwell on the negatives that hold you back.
- Accept that there are no standard answers to certain problems.

Paragraph 5

- Create strong bonds with family and friends.

Paragraph 6

- Do not look ahead to the future with worry.
- Be careful who you choose to confide in.

Do you agree with the above statement? Express your own views.

Accept Students' ideas which indicate that they agree or disagree or both agree and disagree with the statement and they support their agreement/disagreement with their own views.

D. Match the meaning of the underlined words/phrases in the text with those in column B. There are two extra words/phrases. (6x1=6 marks)

- | | |
|---|---|
| 1 | f |
| 2 | e |
| 3 | a |
| 4 | h |
| 5 | d |
| 6 | b |

PART IV: USE OF ENGLISH

(20 MARKS)

A. Complete the second sentence so that it has a similar meaning to the first sentence using the word given. Do not change the word given. (5x1=5 marks)

1. not old enough
2. might have been
3. was not as comfortable as I / wasn't as comfortable as I / wasn't so comfortable as I
4. accused the banker of stealing / having stolen
5. prevented us from going

B. Read the text and complete the blanks with the correct form of the words in capitals. (10x1=10 marks)

1. success
2. different
3. learners
4. knowledge
5. Gamers
6. repetition
7. strengthening
8. storage
9. Additionally
- 10.collaborative

C. Fill in the gaps with only ONE word. (10x0.5= 5 marks)

1. in / for
2. which / that
3. such
4. about
5. to
6. so
7. will / may / might/ could
8. as
9. both
- 10.with