

**ΥΠΟΥΡΓΕΙΟ ΠΑΙΔΕΙΑΣ ΚΑΙ ΠΟΛΙΤΙΣΜΟΥ
ΔΙΕΥΘΥΝΣΗ ΑΝΩΤΕΡΗΣ ΚΑΙ ΑΝΩΤΑΤΗΣ ΕΚΠΑΙΔΕΥΣΗΣ
ΥΠΗΡΕΣΙΑ ΕΞΕΤΑΣΕΩΝ**

ΕΞΕΤΑΣΕΙΣ ΓΙΑ ΤΑ ΑΝΩΤΕΡΑ ΚΑΙ ΑΝΩΤΑΤΑ ΕΚΠΑΙΔΕΥΤΙΚΑ ΙΔΡΥΜΑΤΑ

Μάθημα: **ΑΓΓΛΙΚΑ**

Ημερομηνία και ώρα εξέτασης: **Παρασκευή, 25 Ιουνίου 2004**

7.30 π.μ. – 10.00 π.μ.

PART I: COMPOSITION

(40 marks)

PART II: READING COMPREHENSION

(30 marks)

A. Choose the best answer in each case according to the text. (5X1=5 marks)

1. A
2. B
3. A
4. C
5. D

B. Answer the following questions on the passage. (5X3=15 marks)

1. Local, regional and national traditions, shared histories, conflicts, philosophical and religious movements.
2. Because it: raises awareness of the Union's diversity and special features
- encourages artistic expression and exchanges
- helps citizens to understand Europe better, in all its aspects.
3. To encourage dialogue between cultures.
To get to know different cultures better.
To give them their rightful place in the Union.
4. To establish priorities for intervention.
To make technical evaluations and cost estimates.
5. Although Europe is made up of/comprises many countries/nations with different traditions, cultural backgrounds, histories, values, etc., these countries manage to peacefully coexist and cooperate with each other in different fields, in a spirit of tolerance, understanding and acceptance. Despite their diversity, there is freedom of expression.

C. Find words or phrases in the text which have a similar meaning to the following:

(5X1=5 marks)

1. appreciating
2. conflicts
3. priorities
4. are entitled to
5. negotiations

D. Give a word or phrase similar in meaning to each of the following words in bold as they are used in the text.

(5X1=5 marks)

1. characteristics, traits, attributes
2. cooperation
3. chiefly, mainly, basically, principally, first and foremost.
4. strengthening, fortifying
5. freedom

PART III: USE OF ENGLISH

(30 marks)

A. Complete the second sentence so that it has a similar meaning to the first sentence. Use the word in bold and other words to complete each sentence. Do not change the words given.

(10X1=10 marks)

1. accused him of stealing her./ of having stolen her
2. spite of the heavy rain/ spite of the fact that the rain was heavy
3. will have her wedding dress shortened / will have the dressmaker shortened
4. did not succeed in reaching
5. time we paid
6. wishes he had booked
7. the tests were being given out
8. would rather not tell
9. wouldn't have been (so) badly injured if
10. may/might have been too ill

B. Replace the underlined words or phrases with an appropriate phrasal verb in the correct form.

(5X1=5 marks)

1. cut down on
2. got over
3. looked up to
4. put up with
5. taken in

C. Fill in the gaps in the following passage with only ONE word.**(20X0,5=10 marks)**

1. influence, affect
2. it
3. for
4. than
5. services
6. and
7. however, though
8. of
9. at
10. discharge, throw, dump, empty
11. wastes/waste
12. into
13. from
14. by
15. life
16. as
17. are
18. which , that
19. on, upon
20. for

D. Fill in the gaps in the following text with the correct form of the words given in brackets.**(10X0,5=5 marks)**

1. illiterate
2. including
3. permanently
4. requirements
5. provision
6. creative
7. tolerance
8. dependent
9. ignorance
10. particularly