ΥΠΟΥΡΓΕΙΟ ΠΑΙΔΕΙΑΣ ΚΑΙ ΠΟΛΙΤΙΣΜΟΥ ΔΙΕΥΘΥΝΣΗ ΑΝΩΤΕΡΗΣ ΚΑΙ ΑΝΩΤΑΤΗΣ ΕΚΠΑΙΔΕΥΣΗΣ ΥΠΗΡΕΣΙΑ ΕΞΕΤΑΣΕΩΝ

ΕΞΕΤΑΣΕΙΣ ΓΙΑ ΤΑ ΑΝΩΤΕΡΑ ΚΑΙ ΑΝΩΤΑΤΑ ΕΚΠΑΙΔΕΥΤΙΚΑ ΙΛΡΥΜΑΤΑ

ANSWER KEY

A. Choose the best answer in each case according to the text $(5 \times 1 = 5 \text{ marks})$

1 c, 2 b, 3 c, 4a, 5b

B. Answer the following questions on the passage $(5 \times 3 = 15 \text{ marks})$

- 1. alcohol, cocaine and various other substances
- 2. Their love for scandals and the chance to bring down (undermine, diminish, underestimate, humiliate) a hero.
- 3.(a) It harms athletes unnecessarily
 - (b) It is against the spirit of sport
- 4.(a) Because they were often given drugs without their knowledge and
 - (b) Without being informed of the consequences even after they had won the medal
- 5. By establishing and implementing rules and imposing strict sanctions

C. Find words or phrases in the text which have a similar meaning to the following: $(5 \times 1 = 5 \text{ marks})$

- 1. to maximise
- 2. was stripped of
- 3. condemnation
- 4. arguments
- 5. to be banned

D. Give a word or phrase similar in meaning to each of the following words

in bold as they are used in the text: $(5 \times 1 = 5 \text{ marks})$

- 1. to make less severe / painful, to lessen
- 2. persuading, persuasive
- 3. too much, more than enough / reasonable / needed
- 4. rare, not common, very few, not commonly found
- 5. (very bad / nasty / negative) results

A. Complete the second sentence so that it has a similar meaning to the first

sentence. Use the word in bold and other words to complete each sentence. Do not change the words given. $(10 \times 1 = 10 \text{ marks})$

- 1. ... remember to lock ...
- 2. ... avoid giving ...
- 3. ... accusing me of being ...
- 4. ... ought to have taken ...
- 5. ... smells like ...
- 6. ... must be tired ...
- 7. ... wish they wouldn't / didn't interrupt ...
- 8. ... would rather have ...
- 9. ... if Margaret hadn't helped
- 10. ... were being counted ...

B. Replace the underlined words or phrases with an appropriate phrasal verb

in the correct form. marks)

 $(5 \quad x \quad 1 \quad = \quad 5$

- 1. get by
 - 2. gave away
 - 3. make up
 - 4. put off
 - 5. picked up

C. Fill in the gaps in the following passage with only ONE word. $(20 \times 0.5 = 10 \text{ marks})$

 1. them
 11. from

 2. belonging
 12. One

 3. one
 13. more

 4. mind
 14. in

 5. much
 15. few

 6. on
 16. where

6. on
7. which
8. go
9. up
10. according
16. whereas, while, but
17. younger
18. makes
19. lacks
20. ago

 $D. \ Fill \ in \ the \ gaps \ in \ the \ following \ text \ with \ the \ correct \ form \ of \ the \ words$

given in brackets. $(10 \times 0.5 = 5 \text{ marks})$

- 1. attractive
- 2. personality
- 3. success, succeeding
- 4. competitive
- 5. alternatively
- 6. specialist
- 7. complicated
- 8. contestant
- 9. surprising
- 10. intellectually