ΥΠΟΥΡΓΕΙΟ ΠΑΙΔΕΙΑΣ ΚΑΙ ΠΟΛΙΤΙΣΜΟΥ ΔΙΕΥΘΥΝΣΗ ΑΝΩΤΕΡΗΣ ΚΑΙ ΑΝΩΤΑΤΗΣ ΕΚΠΑΙΔΕΥΣΗΣ ΥΠΗΡΕΣΙΑ ΕΞΕΤΑΣΕΩΝ

ΓΡΑΠΤΕΣ ΕΞΕΤΑΣΕΙΣ ΓΙΑ ΠΛΗΡΩΣΗ ΚΕΝΩΝ ΘΕΣΕΩΝ ΤΕΧΝΙΚΩΝ ΕΠΑΓΓΕΛΜΑΤΩΝ ΣΤΗΝ ΑΡΧΗ ΗΛΕΚΤΡΙΣΜΟΥ ΚΥΠΡΟΥ

Θέμα: ΑΓΓΛΙΚΑ

Ημερομηνία: 1 Μαρτίου 2003

Διάρκεια: 1 ώρα

ALL ANSWERS MUST BE WRITTEN IN THE ANSWER-BOOK

PART I: READING COMPREHENSION (50 MARKS)

Read the following passage carefully and answer the questions that follow:

I remember the night Hafiz and I left for London we were both very nervous. Imagine, at 17, being away from home for three whole weeks!

The 13-hour flight from Malaysia to London was uneventful and we landed at Heathrow airport at 6 p.m. On the bus to Russell Square we caught our first glimpse of London. It was beautiful and very different from anything I had seen before. We later checked into a University residential hall, where Hafiz and I stayed with other students from all over the world.

The opening ceremony of the seminar was a very grand event. All 300 students gathered at the Main Hall. Just imagine: 300 students from all over the world in London for a science seminar.

For the next two weeks we had the chance to study the role of science in industry and the scientific research in the 20th century. There were lectures from about 30 scientists from over 10 countries.

One of the things I learnt in London was independence – we had to find our way to the lectures, there were no rules and no one to tell us what to do

The best demonstrations were on chemistry. They were presented in a laboratory with brightly coloured liquids and often a bang and smoke!

There were many trips to other towns. We spent whole days in Cambridge and Oxford, two of the best university towns in the world. In contrast with the crowds and the noise of London, these towns are very quiet, with large fields and old trees. There are rivers flowing through them, old stone bridges and large buildings ... a perfect environment to learn.

A. Answer the following questions.

(8x3=24 marks)

- 1. How old was the writer when he visited London?
- 2. How long does the flight from Malaysia to London last?
- 3. Why did the writer and his friend go to London?

	How many students attend	ed the seminar?	
	5. Why did the writer feel inde	ependent?	
	6. Why were the chemistry de		
	7. Write two ways in which Lo	endon is different from Cambridge.	
	8. What does the environmen	t in Oxford and Cambridge help people to do?	
		C Triple to do:	West Co. Know
	B. Match the following word	S Or phrases	
	in the Violence	s or phrases.	
	A	(5X2=10 mar	ks)
	1	B	
	2. event b.	came together sight	
	gathered c.	occasion	
		running	1.00
	e.	journeys	
	(3) Athens is (4) the world visit Parthenon. It was easy to find r so it was a (8) weat		ens so I felt very Tourists from all
	PART II: USE OF ENGLISH	(50 MARKS)	
	A. Match the following sentence	es. (5x2=10 n	narks)
	Α	B	•
	1. He decided to travel by bus	a) that they could not see its top.	
	2. The mountain was so high	b) he will not arrive at the airport on t	ima
,	Although he was very tired,	c) because it was cheaper.	ine.
4	4. If there is no traffic,	d) he still managed to climb to the top	
5	5. Unless he drives faster,	e) he'll be home soon.	l.
		oli wouls	

B. Fill in the blanks with suitable words or phrases from the box.

	• teaches	• coming	• have	look forward
chat	• learn	• enjoy	• like	got to know
Dear John,	MATIKA -			J. S. S. S. M. I.
The swimming	lessons are fun.	We (1)	New things all the	e time. Our instructo
(2) us	how to swim better	and faster 1 (3)	the lease	ns very much, although
t is hard work.			the lesso	ns very much, although
S No springer				
(4) 0	ther swimmers with	the same interests	. We really (5)	each other.
ve don't (6)	much time but	we relax and (7)	when we	can.
10) to	0?	Do you (9)	when you	will come? Is John
ove				
1ike				
. Choose the co	orrect answer a, b,	c or d.		
Choose the co	orrect answer a, b,	c or d.	(5x2=10 n	narks)
			(5x2=10 n	narks)
Take the r	number 7 bus and ge	etat Fores	st Road.	narks)
Take the r	number 7 bus and ge	etat Fores	st Road. de d	narks)
. Take the r	number 7 bus and ge	etat Fores	st Road. de d	Storafer 200
Take the r a) up	number 7 bus and ge b) down rom Bill, all the stude	et at Fores c) outsi ents said they would	st Road. de d d go.) off
Take the r a) upfr a) Except	number 7 bus and ge b) down rom Bill, all the stude b) Only	et at Fores c) outsi ents said they would c) Apart	st Road. de d d go.) off) Separate
Take the r a) upfr a) Except	b) down om Bill, all the stude b) Only ef take his wallet so	et at Fores c) outsi ents said they would c) Apart	st Road. de d d go.) off) Separate
Take the r a) upfr a) Except I saw a thic a) into	b) down om Bill, all the stude b) Only ef take his wallet so l	et at Fores c) outsi ents said they would c) Apart I ran him, b c) over	st Road. de d d go. d d d d d d d d d d d) off) Separate
Take the r a) upfr a) Except I saw a thic a) into	b) down om Bill, all the stude b) Only ef take his wallet so	et at Fores c) outsi ents said they would c) Apart I ran him, b c) over	st Road. de d d go. d d d d d d d d d d d) off) Separate m.
Take the r a) upfr a) Except I saw a thic a) into	b) down b) down com Bill, all the stude b) Only ef take his wallet so b) after	et at Fores c) outsi ents said they would c) Apart I ran him, b c) over	st Road. de d d go. d d ut I didn't catch hi) off) Separate m. near
Take the r a) up fr a) Except I saw a this a) into I don't have	b) down rom Bill, all the stude b) Only ef take his wallet so b) after c) time to spa	c) outsi ents said they would c) Apart I ran him, b c) over are. c) much	st Road. de d d go. d ut I didn't catch hi) off) Separate m.
Take the r a) up fr a) Except I saw a this a) into I don't have	b) down from Bill, all the stude b) Only ef take his wallet so b) after c) time to spa b) many to work longer hour	c) outsi ents said they would c) Apart I ran him, b c) over are. c) much	st Road. de d d go. d ut I didn't catch hi) off) Separate m. near

Απαγορεύεται η αναδημοσίευση με οποιοδήποτε μέσο όλου ή μέρους του περιεχομένου χωρίς τη συγκατάθεση του εκδότη.

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