ΕΠΩΝΥΜΟ
ΟΝΟΜΑ Αρ
ΣΧΟΛΕΙΟ
TAEH / TMHMA

ΥΠΟΥΡΓΕΙΟ ΠΑΙΔΕΙΑΣ ΚΑΙ ΠΟΛΙΤΙΣΜΟΥ

ΕΝΙΑΙΕΣ ΑΠΟΛΥΤΗΡΙΕΣ ΕΞΕΤΑΣΕΙΣ

ENIAIOY AYKEIOY

ΣΧΟΛΙΚΟ ΕΤΟΣ 2005 - 2006

LISTENING COMPREHENSION

Α' ΣΕΙΡΑ

ΕΝΙΑΙΟ ΛΥΚΕΙΟ

МАОНМА: АГГЛІКА

.

HMEPOMHNIA: 3 IOYNIOY 2005

ΩΡΑ ΕΝΑΡΞΗΣ: 7.45π.μ.

BAΘMOΣ AKPOAΣHΣ: A = --- / 100

BAΘMOΣ ΓΡΑΠΤΟΥ: = Γ ----- / 100

Εξαγωγή τελικής βαθμολογίας:

Α + 5Γ	
30	20

MINISTRY OF EDUCATION & CULTURE SECONDARY EDAUCATION

CLASS C' - ENIAIO LYKEIO - SERIES A'

3 JUNE 2005

LISTENING COMPREHENSION

Florence Nightingale

First Listening: Listen to a reporter talking about the life of Florence Nightingale.

Do PART A: Exercises I & II

PART A:

(30 MARKS)

I. Tick ($\sqrt{}$) the correct information about Florence Nightingale. (5 x 3 = 15 MARKS)

Florence	Nightingale was:	/
1.	born in Italy.	
2.	a bad student.	
3.	attractive.	
4.	interested in nursing.	
5.	interested in sick people.	
6.	honoured with a medal.	

IL Tick (1) YES or NO

(5 x 3 = 15 MARKS)

	YES	NO
1. Florence's parents were poor.		
2. Florence's parents wanted her to be a nurse.		
3. Florence's parents sent her to Europe.		
4. Florence worked for the government.		
5. Florence died in 1910.		

Second Listening: The Second listening will be in three sections. Follow the instructions for each exercise.

PART B:

(40 MARKS)

Multi Cinqued

- Listen to SECTION ONE and do Exercise I:
- I. Choose the correct answer: a, b or c. $(4 \times 3 = 12 \text{ MARKS})$
- I. Florence was born in
 a. 1720
 b. 1820
 c. 1920
- Florence's parents travelled around
 a. Africa b. Cyprus c. Europe
- 3. Florence visiteda. hospitalsb. schoolsc. universities
- 4. Florence's parents thought that she was too well to be a nurse. a. equipped b. educated c. raised
- Listen to SECTION TWO and do Exercise II:
- II. Complete the blanks with only ONE word. $(6 \times 2 = 12 \text{ MARKS})$

Florence visited a 1..... in Germany. The following year she returned to attend a $2^{3 \text{ model}}_{\dots \dots \dots}$ which helped her to take a 3.... at a clinic in London. Later in 1854 when Britain was at 4. where \dots with Russia the government asked Florence to help with the 5..... of female nurses into British 6...... hospitals.

• Listen to SECTION THREE and do Exercise III:

III. Answer the following questions. Use short answers. (4 X 4 = 16 MARKS)

1. When was Florence honoured with a medal?

.....

2. What did Florence campaign for?

a. b.

- 3. How many years had she been blind for before her death?
- 4. Who are her writings useful for?a.b.

Third Listening: Listen to a reporter talking about the life of Florence Nightingale for the last time. You may take notes while listening to PART C. If you have time, you may go back to PARTS A & B to check your answers.

PART C:

(30 MARKS)

Your English teacher, at school, has asked you to write an article of two paragraphs about:

a) the life & b) the career of Florence Nightingale.

• Use at least 15 words / phrases from the box below:

Life born / Italy / 1820 wealthy parents academic attractive involved / social life · travelled invalid blind died / 1910 National heroine Career Germany / course post / clinic London Britain / Russia war introduction / female / nurses honoured / medal campaign / better conditions improved / health standards reforms / influenced / health care writings / resource for nurses / health managers / planners

Florence Nightingale

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ΥΠΟΥΡΓΕΙΟ ΠΑΙΔΕΙΑΣ ΚΑΙ ΠΟΛΙΤΙΣΜΟΥ ΜΈΣΗ ΓΕΝΙΚΉ ΚΑΙ ΤΕΧΝΙΚΉ ΕΚΠΑΙΔΕΥΣΗ ΙΟΥΝΙΟΣ 2005

LISTENING COMPREHENSION

FINAL EXAMINATIONS

INSTRUCTIONS TO BE GIVEN TO STUDENTS BY THE TEACHER BEFORE ADMINISTERING THE TEST

- 1. You are going to listen to the passage three times. After each listening, you will be asked to do the exercises on each page.
- 2. You have to listen to my instructions very carefully because, once the test has started, there will be no interruptions. You will not be allowed to ask any questions.
- 3. Work through each exercise carefully and quickly. Keep in mind that the time given for each exercise is fixed and this means you will not be given any extra time.
- 4. Do NOT turn the page until you are told to do so.
- 5. At the end of the test, when I say, 'Pens Down', it means that you will have to stop writing immediately.
- 6. Are the instructions clear? Do you have any questions?

LISTENING COMPREHENSION ENIAIO LYKEIO SERIES A'

3 JUNE 2005

TAPESCRIPT: Florence Nightingale

(You are going to listen to a reporter talking about the life of Florence Nightingale)

SECTION ONE

Florence Nightingale was born in Italy on the 12^{th} May 1820 and was named Florence after her birthplace. Her parents, Fanny and William, were wealthy and spent a lot of time travelling around Europe. As a <u>schoolchild</u>, Florence was academic, and rarely had problems with her studies. She was attractive, and the expectation was that she would marry and start a family.

However, Florence had different ideas. As a teenager she became involved in the social life, making visits to homes for sick people in local villages, and began to collect information about hospitals and nursing. Her parents refused to allow her to become a nurse, as it was not considered a suitable profession for a well educated woman. Because of the problem between Florence and her parents, it was decided to send her to Europe with two family friends.

SECTION TWO

The three travelled to Italy, Greece and then Egypt, returning to England through Germany in July 1850. While in Germany, they visited a hospital, where Florence returned in the following year to attend a three month nurse training course. This gave her the chance to take a post at a clinic in London in 1853.

In March 1854, Britain was at war with Russia. While the Russians were defeated in the autumn of that year, British newspapers criticised the medical facilities for the soldiers wounded during the fighting. At that time, the government asked Florence Nightingale to help with the introduction of female nurses into British military hospitals. At first, the doctors did not want the nurses because they felt threatened, but since many more casualties arrived all the nurses were needed to cope with all those wounded soldiers.

SECTION THREE

The introduction of female nurses in military hospitals was an outstanding success, and the nation showed its gratitude to Florence Nightingale by honouring her with a medal in 1907. Throughout her life she continued tirelessly to campaign for better conditions in hospitals, and for improved health standards. When she died on the 13th August 1910, she was a complete invalid and totally blind for 15 years, but she was a national heroine. Her reforms have influenced the nature of modern health care and her writings continue to be a resource for nurses, health managers and planners.

INSTRUCTIONS TO BE GIVEN TO STUDENTS BY THE TEACHER WHILE ADMINISTERING THE TEST ENGLISH C' CLASS - 3 JUNE 2005 - Series A'

Florence Nightingale

NOTE: For all three parts of the test you may begin doing the exercises while listening.

	TIME ALLOWED
 First Listening 1. Familiarise yourselves with PART A a. Read the instructions and go through the questions 	2.00
b. Listen to the whole passage	
c. Do PART A: Exercises I and II	2.00
 Second Listening PART B a. Look at exercise I 	1.00
b. Listen to Section One	
c. Do Exercise I	1.00
d. Look at Exercise II	1.00
e. Listen to Section Two	
f. Do Exercise II	1.00
g. Look at Exercise III	1.00
h. Listen to Section Three	
i. Do Exercise III	2.00
• Third Listening	
3. PART C a. Look at PART C	4.00
b. Listen to the whole passage once again	
c. Do Exercise I	8.00

PENS DOWN