

# ΑΝΩΤΑΤΟ ΣΥΜΒΟΥΛΙΟ ΕΠΙΛΟΓΗΣ ΠΡΟΣΩΠΙΚΟΥ

ΔΙΑΓΩΝΙΣΜΟΣ ΕΚΠΑΙΔΕΥΤΙΚΩΝ ΕΤΟΥΣ 2006  
ΚΕΝΤΡΙΚΗ ΕΠΙΤΡΟΠΗ ΔΙΑΓΩΝΙΣΜΟΥ

Κλάδος: **ΠΕ 06 ΑΓΓΛΙΚΩΝ**

ΕΞΕΤΑΣΗ ΣΤΗ **ΔΕΥΤΕΡΗ** ΘΕΜΑΤΙΚΗ ΕΝΟΤΗΤΑ  
Κυριακή 28-1-2007

## ΕΙΔΙΚΗ ΔΙΔΑΚΤΙΚΗ (συντελεστής βαρύτητας 60%)

Να διαβάσετε το κείμενο και το σχέδιο μαθήματος που ακολουθούν και να απαντήσετε στα επόμενα δύο (2) ισοδύναμα **ΕΡΩΤΗΜΑΤΑ**. Για τις απαντήσεις σας, τις οποίες μπορείτε να αναπτύξετε κατά βούληση στην αγγλική ή την ελληνική γλώσσα, να χρησιμοποιήσετε το ειδικό **ΤΕΤΡΑΔΙΟ**.

*A secondary school teacher used the following text to design a lesson.*

### **Television Shoes**

*An amazing new invention by a British student will help children who are overweight. It will also reduce the number of hours of television they watch every day. The technology is nicknamed "Square-Eyes". It is a tiny, computerized sensor that fits into children's shoes. It measures the number of steps the child takes during the day and sends this information to the family computer. Software then tells the child how many hours of TV he or she can watch that evening. One hundred steps equal one minute of TV. If children use up all of their viewing time, they must do more walking.*

*The designer Gillian Swan says this "will help children to include exercise in their daily routines from an early age." She said that ten years ago children were healthier because they played outside with their friends. She said today's children spend too much time in front of the TV and don't exercise. This means children have weight problems and become fat. "Square-eyes" is a nickname often given to children who watch too much television. It may now have a new meaning. The new technology is the beginning of computers becoming a part of our clothes. What we wear will soon monitor our health.*

*This is the lesson plan that was prepared.*

### **Lesson Plan**

#### **Lesson Objectives**

- *To develop students' abilities to comprehend information explicitly stated in a text and to identify its main points*
- *To develop students' abilities to scan a text to locate desired information in order to fulfill a task*
- *To develop students' abilities to infer the meaning of unfamiliar lexical items through contextual cues and develop their awareness of inter-lexical relations*
- *To develop students' awareness of elements of sentence structure and their understanding of relations within a sentence*

**Activity 1: Student- student; 5 minutes**

In pairs / groups, talk about your TV viewing habits. What are your favourite programmes? Are you glued to the TV set all day? Are things different for children today?

**Activity 2: Individual; 15 minutes**

Read the article and decide whether these sentences are true (T) or false (F):

a.	New shoes have been invented that have TV screens.	T / F
b.	The new shoes may reduce how much TV kids watch.	T / F
c.	Walking 10,000 steps means children can watch an hour of TV.	T / F
d.	Children must walk more if they want to watch more TV.	T / F
e.	The technology will mean healthier lifestyles for children.	T / F
f.	"Square –eyes" is a nickname for televisions.	T / F
g.	The new technology will change what we wear.	T / F
h.	What we wear will soon monitor our health.	T / F

**Activity 3: Individual; 5 minutes**

SYNONYM MATCH: Match the following synonyms from the article:

a.	amazing	calculates
b.	overweight	watching
c.	measures	Have
d.	during	inventor
e.	viewing	unbelievable
f.	designer	gadget
g.	device	introduce
h.	include	Obese
i.	take on	Check
j.	monitor	throughout

**Activity 4: Individual; 5 minutes**

PHRASE MATCH: Match the following phrases from the article (sometimes more than one combination is possible):

a.	An amazing new	of hours
b.	reduce the number	in front of the TV
c.	The technology is nicknamed	soon monitor our health
d.	It measures	equals one minute of TV
e.	One hundred steps	the number of steps
f.	Daily	a new meaning
g.	Played	invention
h.	children spend too much time	outside with their friends
i.	take on	routines
j.	What we wear will	"Square-Eyes"

**Activity 5: Individual; 20 minutes**

Write a letter to the children's newspaper to tell people what you think of this new invention

### **ΕΡΩΤΗΜΑ 1°:**

*Study the lesson plan and answer the following questions:*

- a) Discuss whether and to what extent the stated objectives are achieved on the basis of the planned activities.*
- b) Using your knowledge/experience of lesson planning provide a critique of this lesson plan in terms of its explicitness, variety, organisation, layout and coherence.*

### **ΕΡΩΤΗΜΑ 2°:**

*Study the text and answer the following questions:*

- a) On the basis of the text, design a task focusing on reading for gist. The aim of the task should be to help students to learn to read purposefully. Include the instructions for the task and explain how it achieves the above aim.*
- b) Design a plan for a cross-curricular project for second grade gymnasium learners using the text above as a stimulus. Decide i) on the theme and outcome of the project (i.e. what students are expected to produce), ii) its timescale, iii) its stages and how you would prepare students for each stage, iv) the school subjects you would connect it with and v) how you would assess students.*